**Interview Transcript**

Q1.

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| In your opinion, are you ready to use digital technologies in English language teaching? What kind of digital technologies will you use? | |
| Student 1 | Ohmmm. I think I am still not ready yet since in teaching I have not used any digital technologies. So I used to use real media since my students are kindergarten, primary and secondary schools students which rarely used modern technologies. It cannot be applied yet. |
| Student 2 | Yes, I am ready to use digital technologies in English teaching. For example, I will use laptop, smartphone, Iphone, etc. |
| Student 3 | I am sure, I am ready to implement digital technologies into English teaching by using power point, handphone, and laptop. |
| Student 4 | I think I am ready for that. But it depends on the condition of the students. If they are not ready, it will be failed. I will use power point, online games, apps, and hot potatoes. |
| Student 5 | Yes, I am ready. I need will use laptop, Youtube, and others. It depends on the subject. I also will use power point because it is common thing. |
| Student 6 | I think I am ready to use digital technologies in English teaching and learning. The digital technologies that I will use are laptop, social media, and smartphone. |
| Student 7 | Yes, I am ready to use it. Nowadays we use digital technologies all the time. Such as Youtube, videos, and power point. |
| Student 8 | I am ready to use digital technologies in teaching because this is digital technology era. I will use Youtube. I have ever used flip classroom. I created Whatsapp group. Then I shared the materials in that group before the class started. |
| Student 9 | I am ready to use digital technologies in English teaching by using many kind of digital technologies such as power point, dictionary, and line dictionary. |
| Student 10 | Yes. The common things are accessing internet and operating laptop for teaching and learning preparation such as searching learning materials. |
| Student 11 | Basically, I am not ready yet to use digital technologies. But if only use digital technologies for technical things, I think I can do it. Related to the use of websites, applications, and others, I still need to improve my skills and knowledge. |
| Student 12 | Yes, I am ready to use digital technologies such as laptop, gadget, power point, etc. |
| Student 13 | Yes, I think it is around 70 % because I know the common things. |
| Student 14 | To be honest, I am not ready to use digital technologies in teaching. Because I still need to learn much about digital technologies. |
| Student 15 | Yes, I am ready to use digital technologies but I think I will use laptop and handphone. |

Q2.

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| What are the advantages of Integration of digital technologies into English language teaching in terms of learning materials sources, teachers’ creativities, and learners’ motivation? | |
| Student 1 | Digital technology assists me to search learning materials from internet. I did it for my teaching preparation, not for students. I use smartphone, handphone, laptop, etc. It also influences my creativity. I use Canva.com, Pinterest, etc. |
| Student 2 | There are many advantages if we use digital technologies in teaching. By inserting a key word, we can get learning materials fast and efficient. And the most important thing, searching learning materials the teachers should be selective. It needs teachers’ creativities. |
| Student 3 | There are many advantages of using digital technologies in teaching. For example, it is easy to search learning materials. The students also can be instructed to check learning materials. Teachers also can develop their creativity. Related to students’ motivation, it depends on teachers’ ways in teaching. If teachers are not good in teaching, although they use digital technologies, it will not motivate students. |
| Student 4 | I think we know the advantages of using digital technologies. It is easy to search learning materials. By adopting the learning materials in internet, we can implement it in the class. It is also beneficial for teachers’ creativities development. It automatically influences students’ motivation because teachers are no more learning centre. |
| Student 5 | Technology help the students to make material acccessible in global world. They can access material from many countries. Technology make materials update, current issues. It helps the teacher to use different strategies. The students can create the material. They are motivated to learn. |
| Student 6 | The advantage is helping teachers to search learning materials. For example, vocational school students used to lack of learning sources. In internet, there are many materials that can be accessed such as in Youtube. In addition, there are many quizes that can be downloaded. |
| Student 7 | Learning materials can be accessed by both teachers and students, easily, lots of researchers proved that It improve students’ motivation. |
| Student 8 | There are many advantages such as creating fun learning, and also many learning sources that can be used by teachers. Teachers are also encouraged to be creative. It also encouraged students to be independent. |
| Student 9 | There are many advantages of using digital technologies. It creates various learning environment by updating the learning materials. It can be seen nowadays, trending and viral issues can be shared every time. Since current students grow and live in digital era, I think they are motivated to learn through digital technologies. |
| Student 10 | First, searching for learning materials becomes more efficient. Second, there are many models of material instruction available in internet that can be applied in the class. Even, teachers can develop and share knowledge that they have through internet such as blog, Youtube and others. It stimulates teachers to be creative. Third, related to students’ motivation, I have to share the most important point. Basically, every student has different motivation to learn foreign language. It is the teachers’ role to accommodate the students’ need to build their motivation. It can be done by knowing students’ characteristics. Nowadays, students’ life style cannot be separated from gadget, so as the teacher we can use this situation to improve students’ interest to learn foreign language. For example, in teaching speaking, we can use students to create English vlog. This activity can be done outside the class by using interesting topics such as food review, movie review, etc. If teachers can create interesting learning materials, I believe that students will not be bored. They will be enthusiated to learn foreign language. |
| Student 11 | Teachers can get learning materials anywhere and anytime. Teachers will develop their creativity. And I think students also get many benefits. Their motivation will be improved too. |
| Student 12 | Hmmm. I think, lots of benefits of using digital technologies. It is more efficient and students feel fun learning. It will improve their motivation in learning. |
| Student 13 | It enriches teachers’ references, creates various learning and I think students like studying by using digital technologies. |
| Student 14 | There are many advantages of digital technologies in language teaching. In term of learning sources, there are various of learning sources. We also can share our experiences with other teachers so it improves teachers’ creativities. Students also are motivated to learn. |
| Student 15 | We all agree that digital technologies bring much benefits. Teachers can get many kind of learning materials. Teachers can develop their creativities. It also motivates students to learn. |

Q3.

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| What should pre-service teachers do to have good digital literacy skills? | |
| Student 1 | To have good digital literacy scale, pre-service teachers should access internet frequently, read articles of experts, and don’t forget to join conferences. |
| Student 2 | Nowadays, most of students always keep in touch with digital technologies. If they want to be skillful enough in digital tecnologies or applications, they can do it independently and easily by reading instructions. But if they want to create application, they need more trainings. |
| Student 3 | If you want to have good digital literacy skills, you have to be active . you have to access internet frequently, updating new digital technologies, and searching information in Youtube. |
| Student 4 | Things to do are reading lots of literatures, participating in seminars and workshops related to digital technologies, sharing with friends from different majors. The most important thing, open your mind and heart. |
| Student 5 | They should use technological media. They should practice teaching using digital media. Be creative to create attractive slides. |
| Student 6 | For pre-service teachers, they have to be dilligent to search information or googling. They also can ask others or teachers and researchers. Reading information from blogs is also useful. |
| Student 7 | They have to search on google or internet. They also have to practice a lot . |
| Student 8 | There are many ways that can be done by pre-service teachers. They can learn from internet, Youtube. Keep updating their knowledge and skills. They may not depends on their campus. Another way is joining study tour. |
| Student 9 | To have good digital literacy skills, pre-service teachers should practice a lot of digital technologies. If they want to teach English by using blogs, so they have to use it frequently. |
| Student 10 | They have to update information every time. In a minute anything could happen. |
| Student 11 | Independent learning is important and they can join conferences or workshops. |
| Student 12 | Workshops, seminars, and trainings are beneficial for them. |
| Student 13 | They should keep updating the information about digital literacy, searching information from internet, books, magazines, etc. |
| Student 14 | The advance of ICT can be used by pre-service teachers to upgrade their knowledge and skills. |
| Student 15 | They can use internet, online trainings from government. It is helpful enough. |

Q4.

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| What skills do you need to improve related to digital literacy? | |
| Student 1 | I hope universities, government and education department to provide more trainings related to the use of digital technologies that can help teachers to create good learning materials. |
| Student 2 | I think I need to learn many things. I don’t know much about applications and how to design it based on students’ characteristics. |
| Student 3 | I need to learn more about online games, particularly online games that can be implemented in the class and the ways to create simple games. |
| Student 4 | Basically I want to learn many kinds of applications from several sources and I also want to know how to create applications. |
| Student 5 | I still need to learn related to slide design, computer program to combine video, video editing, analyzing qualitative data by using envivo. |
| Student 6 | I still want to learn digital technologies for presentation. It is not the ordinary things but extra ordinary ones. Then, I want to know more about games and quizzes that can be used for ice breakers in the class. |
| Student 7 | I think I want to improve my skills related to computer manipulating, keyboard, video combining, and power point. |
| Student 8 | I still want to learn how to make interesting videos, the ways to search learning sources and how to be content creator. |
| Student 9 | Maybe, I still want to learn digital technologies related to online writing. |
| Student 10 | Hmm. I have no idea but I still keep updating information about ICT. |
| Student 11 | I have to learn more about selecting learning materials because we have to select learning materials based on students’ characteristics. |
| Student 12 | I don’t have specific target. I just keep updating my knowledge and information. |
| Student 13 | I need to learn how to search media, animation, pictures, and videos. |
| Student 14 | Creating applications, videos, and others. I keep learning every day. |
| Student 15 | I think I need to explore more how to use smartphone for English teaching because almost all of students have smartphone. |

Q5.

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| What did you do to learn new digital technologies? | |
| Student 1 | I will find it more on Youtube, watching its tutorial and recently my friend informed me an application, it is Elsa that can be used to teach pronunciation. Sometimes I also read it from some sources because I like reading. |
| Student 2 | If I know a new application, I will browse and read it more from internet. In addition I will ask my friends too when we hange out. |
| Student 3 | Usually if there is new digital technologies or applications, I will ask my friend first, then I will learn it from internet by my self, the last I will watch it on Youtube. |
| Student 4 | The way I learn new digital technologies is through independent learning. If I found many problems, I would ask my friends to teach me. |
| Student 5 | I just find the specialist. Then If I don’t understand I will go to Youtube. |
| Student 6 | I used to learn new applications by my self or independently. If I got many constraints, I would find the solution from Internet. |
| Student 7 | I check it first on internet then check it whether it is useful or not. |
| Student 8 | I just checked it on internet. For example, I found Ruangguru application. I would try to learn it independently, then I learnt from internet and Youtube. It would be difficult if I asked other people. |
| Student 9 | If I know new applications, I will download and learn it by my self. If I found some problems, I would find it on internet. |
| Student 10 | I think I used to download and learn if I know new applications. I will use it in teaching one day later. |
| Student 11 | Hmmm.. find out more through internet. |
| Student 12 | Many media can be used to look for more information such as internet, books, partners, etc. |
| Student 13 | I will visit its officia; websites and learn from the tutorial videos. |
| Student 14 | I have google and Youtube. Thats’ enough |
| Student 15 | Absoulutely, I will search on google. |

Q6.

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| What kind of activities do you do using digital technologies? | |
| Student 1 | Mostly I do reading through my laptop and my smartphone vivo. I also use Facebook, Instagram, Whatsapp, and other social media. In Whatsapp I often share English lesson because most of my friends on Whatsapp are my students. |
| Student 2 | The activities I usually do are browsing, communication, and working on my academic tasks. |
| Student 3 | The common things I do are reading articles through smartphone and Quora. I like Quora because it has tight policy. I also use twitter, Whatsapp and Gmail. |
| Student 4 | My common activities are using social media, searching for learning materials, reading news, and playing online games. |
| Student 5 | Mostly use email for communicating, Youtube to learn speech and presentation tips to pass English test |
| Student 6 | In my daily life I often use social media applications such as Whatsapp and twitter. In addition, I also use google and Youtube to look for information. |
| Student 7 | I usually used social media such as Whatsapp, Youtube, Gmail. |
| Student 8 | Digital media that I used in my daily life are Facebook, Whatsapp, and Youtube. I don’t use Instagram because I think I don’t need it. |
| Student 9 | I used social media to search information and news, and communicate with others. |
| Student 10 | I usually use my gadget to access the websites providing articles and books in English. Then I will use it to create some quiz in hot potatoes. |
| Student 11 | I usually use google, social media, FB, Instagram, twitter. Then I will access entertainment news, and education news sometimes. I rarely search for education issues. |
| Student 12 | To be honest, I only use Whatsapp and Instagram. |
| Student 13 | Since I like music, I used my laptop and gadget to watch music videos. I also listen it through my smartphone. |
| Student 14 | Communication is the main activities I think such as Whatsapp, Instagram, Twitter, and others. |
| Student 15 | I search for articles, books, news on internet. |

Q7.

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| How do you find information of new digital technologies for English teaching? | |
| Student 1 | By joining conferences. |
| Student 2 | Of course I will search on google. |
| Student 3 | Google, everything is on it. |
| Student 4 | By Youtube and Instagram. |
| Student 5 | Google I think. |
| Student 6 | I will visit some journals, websites, and so on. |
| Student 7 | Google it. |
| Student 8 | I would never look for new ones as long as I could not master the old ones. |
| Student 9 | If I want to search for new digital technologies, I will determine my purpose first. If I want to teach online writing, then I will Google it. As simple as that. |
| Student 10 | Google is the way out. |
| Student 11 | Internet or Google. |
| Student 12 | The first thing is Google. |
| Student 13 | I will find it on journal. |
| Student 14 | Internet. |
| Student 15 | Google. |